

Grade 6: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

Components

Student Information Page	Y	N
Teacher Code of Ethics		
<input type="radio"/> Teacher /Administrator Signature	Y	N
Quiz Certification		
<input type="radio"/> Dated before test administration began	Y	N

Organization

Everything required is found, easy to follow and organized.	Y	N
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Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning of figurative and connotative words and phrases as they are used in text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 2

Determine a theme of a text and how it is conveyed through details; provide a summary.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 3

Determine the meaning and impact of figurative and connotative words and phrases as they are used in a text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 1

Fluently add and subtract multi-digit decimals using the standard algorithm.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 2

Use positive and negative numbers to represent quantities in real world contexts.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 3

Evaluate numerical expressions involving whole number exponents.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 1

Communicate real experiences by engaging and orienting the reader, introducing characters, organizing a sequence of events that unfolds naturally using dialogue, description, and pacing with precise words and phrases, using descriptive details, sensory language and basic transition words to convey experiences and manage time or setting change, and provide a reasonable conclusion.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 2

Produce clear and coherent writing in which the development and organization are appropriate to task.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 3

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, and rewriting.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

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Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Determine a central idea of a text, how it is conveyed through details, and provide a summary.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 5

Determine an author's purpose and explain how it is conveyed in a text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 6

Compare and contrast reading a story to viewing a live version of the text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 4

Identify when two expressions are equivalent.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 5

Find the area of polygons by composing into rectangles or decomposing into other shapes in the context of solving real-world problems.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 6

Display numerical data in plots on a number line and histograms.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 4

Gather relevant information from multiple print and digital sources; assess the credibility of each source and quote or paraphrase the data avoiding plagiarism.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: WRITING

Standard: 5

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: WRITING

Standard: 6

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

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